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2024/2025 Grants

THUMB PIANOS!

Renee Kurtz, Atlas Elementary K-5

Kids are ALWAYS wanting to learn how to play the piano, and this is a fun, affordable, and easy-to-store method for getting them started at an introductory level. The tines have numbers, allowing them to play popular songs-by-number, yet allowing them to compose their own songs!

ACTIVITY BASED LEARNING

Stacey Richmond, Atlas Elementary K-5

The grant is for Physical Education equipment that will enrich the lives of students. The equipment will be used in multiple P.E. units incorporating integrated learning opportunities and student fitness activities. Students will use strategic thinking as they analyze their approach to the skill set they will be using.

FIRST GRADE READING PALS

Karen Adams, Cherri Hanson, Debbie Carter, Atlas Elementary, 1st grade

Our program is designed to motivate young students to enjoy reading. By combining a reading companion (a plush reading puppy) along with goals and achievements, students associate reading with something fun. Their progress is tracked and rewarded, giving them a sense of accomplishment, which ultimately nurtures and fuels a joy for reading.

MAKING FACT FLUENCY FUN!

Ali Bershaw, Kristen Kroetch, & Jim Windisch, Bryan Elementary, 1st and 3d grade

Students participate in engaging lessons and exciting games to build fact fluency and strong number sense that will grow with them throughout elementary school. By learning through inquiry and context, they will become math superstars!

COOL, CALM AND COLLECTED

Leigh Sales, Melissa Hook, and Kelly Reynolds, Canfield Middle School, 6-8th grade

We aim to create a safe and supportive environment for our 740 students, addressing challenges like sensory overload, stress, and emotional difficulties. Funds from this grant will be utilized to purchase multisensory tools that will support all students' individual coping skills, promoting overall health and academic success.

NEWTON'S LAW OF MOTION IN ROCKETEERING

Alli Robitaille, Canfield Middle School, 8th grade

Students will design, build, launch, measure, and analyze velocities of model rockets. This project involves science and engineering practices, as well as crosscutting concepts (concepts that bridge disciplinary core boundaries, having explanatory value throughout much of science and engineering). Students will successfully explore and master multiple state-required standards in both science and mathematics through a hands-on experience.

WORMS, WINGS AND FINS: UNRAVELLING NATURES'S BLUEPRINT

Ben Dodson and Nickie Wilson, Canfield Middle School, 7th grade

The Worms, Wings, and Fins: Unraveling Nature's Blueprint lab project engages students in dissecting organisms-earthworms, grasshoppers, crayfish, and perch-to explore anatomical differences and adaptations. Through hands-on learning, students will develop dissection skills, critical thinking, and an understanding of how evolution shapes anatomy to support survival in diverse environments.

DISECT AND DISCOVER: AN INTERACTIVE APPROACH TO UNDERSTANDING ANATOMY AND EVOLUTION

Ben Dodson and Nickie Wilson, Canfield Middle School, 7th grade

This lab engages students in exploring anatomical similarities between chicken wings and human arms, enhancing their understanding of evolutionary biology. Through dissection, students learn about homologous structures, body systems, and the interdependence of body systems, fostering critical thinking, collaboration, and science and engineering practices students can apply to many learning opportunities.

UP TO SCRATCH: AN EARNEST REQUEST FOR SGRAFFITO SUPPLIES

Tom Kuhns, CHS, 9-12 grade fine arts

Sgraffito is an ancient method of ceramic Art decoration used in the Renaissance, and also Mayan, and African Art. I would like to purchase materials to complete a Sgraffito project with my students. Students will make a pot, decorate it with Sgraffito, and display in the school.

EQUIPPING OUR YOUNG COMMUNITY MEMBERS WITH LIFE SAVING SKILLS

Christina Carlson, CHS 9-12 grade

Last spring, two of my colleagues and I were fortunate enough to become instructor certified through the American Red Cross. Our objective is to offer an accessible and affordable First Aid/CPR/AED certification opportunity, embedded within our new First Aid course. We cannot do this without the proper equipment.

SECOND GRADE AUTHORS

Mali Kapugi, Fernan STEM Academy, 2nd Grade

2nd grade is requesting a color printer snd supplies for students to have an opportunity to publish their works throught the year. In addition, teachers will also use the printers to show valuable graphics and engaging learning resources.

BACKYARD BIRDING BONANZA!

Melinda Hennig, Fernan STEM Academy, K-5

The Backyard Birding Bonanza Grant would fund the purchase of a Birdfy Smart Bird Feeder with a lifetime AI bird identification subscription, four bird houses and other various supplies. Funding this grant will help teach multiple life science standards as well as foster a curiosity of local wildlife.

USING STEM TO BRING GEOLOGY AND SOCIAL STUDIES TO LIFE

Heather Mangini, Fernan STEM Academy, 4th grade

This grant will give students the opportunity to be active learners and use innovative thinking to design models of their learning in Social Studies. Students will learn to use computer-aided design to create models of landforms studied in fourth-grade, as well as models for items at an early trading post.

MAKING MATH TANGIBLE

Shelby Randklev, Fernan STEM Academy, K-5

Math manipulatives are crucial in helping students develop a deep understanding of mathematical concepts. Hands-on manipulatives help mathematicians with engagement, concrete understanding, and visual representation, support diverse learning styles, build critical thinking, bridge the gap to abstract thinking, encourage collaboration, and so much more.

READING EXPLORATIONS: DYNAMIC BOOK STUDIES FOR 3RD TO 5TH GRADERS!

Sara Irving, Hayden Meadows Elementary, 3rd -5th grade

Book Studies allow students to synergize and make connections as they question, discuss, and relate to a shared reading task. Accompanying projects provide a creative outlet for students to extend their thinking, lead their learning, and make real world connections!

ACIDS AND BASES: A pH EXPLORATION AT MOBIUS DISCOVERY CENTER

Meg Westrup, Hayden Meadows, 5th grade

In this lab activity, fifth-grade students will investigate the properties and reactions of acids and bases through hands-on experiments at the Mobius Discovery Center. The objective is to understand the fundamental concepts of pH and observe neutralization reactions, with a focus on those reactions that are challenging to perform in a traditional classroom setting.

TWICE UPON A WRITERS DREAM....

Sara Bramblett, Hayden Meadows, 5th grade

What if there was a fun way to have students explore the writing process in real-life? Through the use of Studentreasures Publishing Company, students will collaborate together to create a class book containing a collection of fictional stories.

DISC GOLF

Corey Owen, LCHS, 9th-12 grade

This grant aims to fund frisbee golf baskets for a Lifetime Sports class, enhancing student engagement and promoting physical activity. With these baskets, students will learn valuable skills, foster teamwork, and enjoy an accessible, lifelong sport, contributing to their overall well-being and fitness.

UGRADING WEIGHTROOM SAFETY

Brian Fulp and Trevor Woodall, LCHS, 9th-12 grade

High School weight room equipment is continually in need of updating and enhancing for the safety of students. New equipment allows for higher student safety through more advanced equipment, and more equipment for the students to utilize.

BUSINESS ENTREPENEURSHIP

Azure Wilson, Brad Kerr, LCHS, 9-12th grade

This grant proposal seeks funding for a poster printer to support student entrepreneurship. By providing high-quality, customizable posters, we aim to enhance students' marketing efforts, boost their business visibility, and foster creativity. The printer will empower students to produce professional branding materials, promoting their ventures effectively and affordably.

ART FOR ACTIVITIES

Cynthia Chapman, LCHS, 9-12th grade

This grant will use the skills of our art students to promote awareness and involvement in the school’s clubs, activities, and sports by creating unique and offbeat advertising. We hope to reach every student and encourage them to participate in activities that keep them engaged in our school community.

GOOD THINGS FOR VENDING

D*awn Meyers, LCHS Art, 9th - 12th grade*

Funding is needed to purchase a dollar bill changer for the Art vending machine. Upgrading will increase sales which is limited by “Exact Change”. Replacing the coin changer, which is no longer practical due to the limited availability of silver dollars, allows the dispense of change in dollars.

ENCHANTED GARDEN

Dawn Meyers, LCHS Art, 9th - 12th grade

Our project brings together high school and elementary students to create an enchanted garden installation with inspiration from “ The Tin Forest” by Helen Ward. High schoolers will craft whimsical pieces, transforming the garden into an enchanted world. This is a permanent elementary garden decor installation of clay and metal art

CREATIVE FLOW: SUSTAINABLE ART PRACTICES

Dawn Meyers, LCHS Art, 9th - 12th grade

Creative Flow – Sustainable Art Practices in High School explores eco-friendly ceramics education by teaching students sustainable methods in the art studio. The project integrates recycled materials, energy-efficient processes, and waste reduction techniques, fostering environmental awareness and creative problem-solving while producing lasting artistic work.

A VOICE IN THE CROWD

Pepper Dahlke, Dawn Myers, Cynthia Chapman, LCHS Art, 9th -12th grade

This project will engage students in a creative journey of self expression. The goal is to aid students in discovering their unique artistic voice by creating self-reflective works with choice in media. Through various mixed media, students explore and express different viewpoints interpreting what makes them who they are.

DAZZLING DUTCH WAX

Cynthia Chapman, LCHS Art, 10th - 12th grade

How does 19th century Dutch wax clothing relate to modern fashion? This grant encourages students to consider cultural appropriation and personal expression through the complex history of Dutch wax fabrics. Using this fascinating decorative technique, students will express their own ideas in this medium and create their own T-shirt.

PAIRED PRINTS - DOUBLE YOUR FUN!

Cynthia Chapman, LCHS Visual Art, 9th - 12th grade

Students sometimes make an occasional print in art class, but how many ever have enough time or enough expensive materials to layer a print over a completely different kind of print? We will experiment with multiple printmaking processes and layer them to create a unique series of mixed-media prints.

CIRRICULUM AND SENSORY SUPPLIES FOR EQUITABLE LEARNING

Gail Costa, LCHS, 9th - 12th grade

Our school services students ages 14 through 18, of which approximately 175 have special needs. Our yearly supplies budget for our Special Education program is about two hundred dollars. Our goal is to obtain additional funding for supplemental curriculum and sensory supplies that will provide our teachers with the much-needed resources for students.

PING PONG FOR LIFETIME SPORTS

Corey Owen, LCHS, 9th - 12th grade

I am looking to buy four new ping-pong tables to add ping-pong as a new unit to my lifetime sports classes.

MATH STATISTICS AND ROOM CULTURE CHANGE

Caleb Morton and James McShane, LCHS Math, 10th -12th grade

We are asking for equipment to advance our learning environment with updated tools, and artistic memory pieces to advance the outcome of statistics and various levels of math. These tools will be shared across the department to maximize the learning of all. Who doesn't want to learn math with rocketry!

NEWTONIAN PHYSICS AND ELECTRONICS EXPANSION

Katie Swant, LCHS Math and Physics, 10th - 12th grade

The focus of this grant is equipment to perform labs on Newtonian physics using sensor cart and track systems. There are labs with centripetal force and expanding my electronics and optics unit labs since my class size has greatly increased. I'm creating an environment for more studentcentered learning and engagement.

HELPING HISTORY COME ALIVE!

Kristin Odenthal, Lakes Middle School, 6th grade

We are asking for supplemental materials from TCI History Alive-World Civilizations to give students an engaging experience into ancient civilizations. These supplemental materials and lessons get students to critically analyze ancient artifacts, go on virtual tours of ancient sites, and write as social scientists

LASER FOCUS ON THE FUTURE

Aaron Fox, Lakes Middle School, 7th and 8th grade

Students can use CO2 and diode lasers to create a wide range of projects, from intricate models to functional prototypes. This hands-on experience can develop valuable skills in design, fabrication, and problem solving, preparing them for future careers in fields like engineering, manufacturing, and technology. By building their skills in laser technology, students can also explore innovative applications in areas such as renewable energy, medical devices, and advanced materials, opening up exciting opportunities for research and development.

PLAY TO WIN - SHAPING OUR FUTURE THROUGH ESPORTS

Daneh Lindley, Lakes Middle School, 6th - 8th grade

This project aims to secure funding for a middle school esports team, promoting teamwork, strategic thinking, and digital literacy. By engaging students in competitive gaming, we foster a sense of community and provide opportunities for skill development, potentially leading to future educational and career pathways in technology and gaming industries.

GAME ON! EVERYONE'S A WINNER WITH MATH GAMES!

Katie Palmer and Brooke Nutter, Lakes Middle School, 6th grade

Mathematics and game playing are a logical pair. This grant will provide opportunities for students to play a variety of games focused on mathematics with the ultimate goal of inspiring student-created, math-centered games. After exploring math games throughout the school year, students will plan and create their own unique math games that will be shared.

THE DESIGN LAB: WHERE PIXELS BECOME PRODUCTS

Thomas Barnett, Lakes Middle School, 7th-8th grade

This grant proposal seeks funding to equip a Design Technology and Media Arts classroom with a white toner printer and heat press. These tools will enable students to bring their digital designs to life through tangible products like t-shirts and stickers.

BRING ON THE DRAMA! KICKSTARTING A PROGRAM

Citlali Sanchez Zuniga, Lakes Middle School, 6th - 8th grade

With a budding drama program in the district, it is our job to prepare aspiring theater students for programs in high schools, college, and the industry. Students should have access to stages, stage tech and new scripts. With these materials, drama students are empowered to come to life on stage!

SENSORY ROOM SUPPORT

Tessa Holton and Cait Christensen, NeXA, K-5

A Sensory room in a school provides a calming, stimulating environment for students with sensory processing needs. Essential equipment includes sensory lightning, tactile panels, weighted blankets, soft seating, and noise-canceling headphones. This space helps students self regulate, promoting focus, emotional well-being, and improved learning outcomes.

IDAHO'S TRUE DIVERSITY

Sara Gray, Ramsey Magnet School, 4th grade

Our state has an incredibly diverse history in terms of culture and people groups. We would like to share this with our students through stories of people who have really lived in Idaho.

FOUNDATIONS *OF FORESTRY*

Tara Gray, Ramsey Magnet School, 4th grade

Every year fourth grade students to get to know Idaho in all of her glory and that includes her beautiful forests. This year we would like our students to get in the forests, get to know the forests, and then produce flyers teaching others about our forests.

GARDENING IN ALL FOUR SEASONS

Mandi Ferguson, Jessamyn Watt-Lair, Travis Ewert, Windy Gabbert, Sydney Smith, Tiffany Arnold

Ramsey Magnet School, K-5

Our school seeks funding to install a greenhouse heating system and construct outdoor garden boxes. These resources will allow us to provide year-round, hands-on learning experiences that foster creativity, deepen knowledge, and inspire students to pursue excellence. Through the greenhouse and garden project, students will engage in innovative problem-solving.

MOBILE MAGNETIC WALL

Jessamyn Watt-Lair and Mandi Ferguson, Ramsey Magnet School, K-5

The Mobile Magnet Wall is an interactive space highlighting slope, momentum, and gravity through hands-on experimentation. It can be wheeled into any classroom for a lesson in physics or engineering. The wall will be shared by the whole school; teachers can sign up to use it with their lessons.

"FUN"DATIONAL LEARNING WITH OSMO

Karen Garner, Skyway Elementary, 1st grade

Students will engage with Osmo interactive learning kits/apps as accessories to the existing classroom iPads and Osmo bases to help build foundational skills in math and literacy. Students will develop mathematical concepts and foster critical thinking and literacy skills through puzzle and problem solving and STEAM learning.

FUNDAMENTAL STARTS WITH "FUN"

Karen Garner, Skyway Elementary, 1st grade

Students will explore fundamental reading skills through the manipulation of multi-sensory, hands-on materials and games. They will build words and sentences, practice sight words and learn to decode and comprehend what they are reading all while immersed in a playful, stimulating atmosphere, which will increase motivation for learning critical lifelong skills.

REFLECTIVE SYMBOLS

Shanna Marshall, Sorensen Magnet School, K-5

This grant will fund a school-wide study, through a scientific lens, of state symbols that focuses on research, scientific drawings, symbol significance, and conservation efforts that culminates in utilizing the design process to create a mosaic mural to preserve the inspiration and passion of the project for years to come.

ENHANCING LITERACY THROUGH STUDENT-DRIVEN LEARNING WITH YOTO PLAYERS

Jessica Petersen, Sorensen Magnet School, K

This grant requests funding for eight Yoto players, accessories, and a curated library of story cards to enhance literacy in my classroom. The Yoto players empower student choice, foster vocabulary development, comprehension, and a love of reading through engaging, age-appropriate stories. These devices will be used daily during reading centers to inspire independent learning.

THE “C” IN C-PENS

Abby Fremouw, Sorensen Magnet School 3rd - 5th grade

Reading should be something all kids enjoy but many students struggle to pick up a book due to reading disabilities, self-esteem, and the ability to read age-appropriate text fluently. The "C" in C-Pens will bring "confidence" to 3rd-grade students and provide that additional support within the classroom in reading.

KIDCAST!

Charlene Babb, Sorensen Magnet School, K-5

KidCast will be a broadcasting program completely run, edited, starring, and created by students that will be broadcast through the entire school focusing on the interests of students, newsworthy events, interviews, activities of the their academic day, and stories that highlight students.

MYSTERY SCIENCE SCHOOL MEMBERSHIP

Kimberly Youngman, Winton Elementary, K-5

This proposal seeks funding for a Mystery Science School Membership to provide students with engaging, hands-on lessons. Through inquiry-based learning, students will develop critical thinking, creativity, problem-solving skills, deepen their understanding of scientific concepts, and foster a love for science, improving achievement across all grades.

JUST CRABBING AROUND

Sandy Brixen, Winton Elementary School, 3rd grade

Many teachers apply the adage, “Tell me and I’ll forget; show me and I’ll remember; involve me and I’ll understand.” Teachers include the life sciences in their curricula, but available science projects that involve and excite students are scarce. Raising crayfish through its life cycle offers the involvement and excitement necessary for a good classroom science project.

STORIES TO PLAYS

Annika Jones and Amanda Purvis , Winton Elementary, K-4

Students will develop plays based on books they read. Students will engage in reading picture books of their choice. Then students will develop plays based on the plot of the picture book. Students will then practice the play and put on a performance for peers and special guests

EAGLE EYES ON THE WATER: A CONSERVATION CRUISE FOR EDUCATION

Brianna Birdsall, Winton Elementary, K-5

This project seeks funding to support a bald eagle conservation cruise for elementary students. The goal of the field trip is to provide students with a hands-on learning experience on Bald Eagle education and conservation. The cruise will take place on Lake Coeur d'Alene during the winter months.

IN THE GARDEN - LESSONS FOR LIFE

Amanda Briggs and Jureen Gardner. Winton Elementary, K-5

An elementary school garden provides hands-on learning about plants, ecosystems, and healthy eating. It fosters responsibility, teamwork, environmental awareness, sustainability and self sufficiency while integrating subjects like science, math, and nutrition. Gardening promotes physical activity, curiosity, and a connection to nature, enhancing both academic, personal growth and mental health.

MAKERSPACE: LEARNING AFTER THE BELL

Amanda Briggs, Winton Elementary, K-5

The Coeur d’ Alene School District serves a diverse population, including a large number of students in need of after school care, enrichment, and academic support. This grant aims to provide rich and engaging opportunities for students, especially those staying during the after school hours, to enhance daily learning through hands-on exploration.

DIGGING UP THE PAST 2.0

Sarah Lilyquist & Nola Shanley, Woodland Middle School, 6th grade

Imagine students deeply engaged in their history lessons, brought to life through hands-on activities that immerse them in various roles as social scientists. Through these interactive experiences, students will explore past civilizations, cultivating a deep curiosity about mankind and the places where they settled. Above all, these experiences will foster a lifelong love of learning.

TEAM BUILDING THROUGH STRATEGIC BOARD GAMES

Charisa Childress, Woodland Middle School, 6th - 8th grade

Students will play strategic board and card games in small groups during Enrichment time or ELA class. The games will allow students to think critically, problem solve, and analyze. This will also build community amongst the students in addition to develop other cognitive skills, such as: memory formation, attention and concentration, and logical reasoning.

WELDING BRINGS US TOGETHER

David Howard, Chris Rogers, Woodland Middle School, 6th - 8th grade

This grant aims to introduce students to welding careers by providing hands-on experience with welding machines. Students will learn basic machine operations and applications, under supervision.

SCIENCE BY THE PAGE: CULTIVATING CURIOUSITY

Karina Hogan, Woodland Middle School, 7th grade

Science is an ever-evolving field, constantly generating new discoveries. To inspire curiosity and foster research, young scientists need access to innovative resources. The “Science by the Page” grant will equip classrooms with the tools necessary to develop an appreciation for new scientific endeavors and strengthen scientific literacy skills.

RIBBITTING RESEARCH; SEEKING BULLFROG DISSECTION SPECIMENS

Karina Hogan, Woodland Middle School, 7th grade

This grant will supply one bullfrog and some dissection tools per pair of students in 7th grade. Bullfrogs are significantly larger than the standard dissection specimens, which provides a richer educational experience.

RAPTOR RENDEZVOUS: A CLOSE ENCOUNTER WITH BIRDS OF *PREY*

Karina Hogan, Woodland Middle School, 7th grade

Birds of Prey Northwest is a non-profit raptor rescue organization that offers educational presentations with raptors native to North Idaho like the Peregrine Falcon and the Great-horned Owl. Janie Veltkampt, Raptor Biologist, will share the birds in a small group setting, reaching every 7th grader in my school.

ART AND IDENTITY: EXPLORING CULTURAL EXPRESSIONS

Ashley Torgerson, Woodland Middle School, 6th - 8th grade

This grant supports a workshop series for 300 middle school students that explores leatherwork, watercolor painting, printmaking, and collage. By integrating Native American and Pacific Northwest artistic traditions, students will reflect on their identities and values, fostering creativity, cultural appreciations and higher-level thinking skills through diverse art-making techniques.

EMPOWERING INNOVATION THROUGH ADVANDED 3-D SCANNING TECHNLOGY

Chris Rogers, Woodland Middle School, 6th - 8th grade

This project will provide students with hands-on experience using the latest in 3D scanning technology, enhancing their understanding of engineering design and prototyping. The EinScan H2 3D scanner will allow students to scan real-world objects for 3D modeling, CAD integration, and advanced design applications, expanding their creative potential.

ALL THE WORLD'S A STAGE (SADLY, OURS IS TOAST)

Laura Etheridge-Reese, Woodland Middle School, 6th - 8th grade

Not all facilities in our district schools are performance friendly. There is no dedicated performance area for music and drama productions, and thus we have a "portable" stage. Unfortunately, this beast is 35+ years old, and extremely unwieldy to move for performances. It is also unsafe. My kids deserve better!

ARTIFACTS ALIVE!

Erica Lindholdt-Duncan, Woodland Middle School, 7th grade

This grant would supply the materials needed for students to create their own historical artifacts and museum exhibits for six units of study throughout the year (Rome, Byzantines/Islam, The Middle Ages, Renaissance, Age of Exploration, Mesoamerica)

COLD CASE HISTORY

Erica Lindholdt-Duncan, Woodland Middle School, 7th grade

My project, Cold Case History, will require students to read, evaluate, and summarize primary source documents in a highly engaging way. Students will be presented with a "cold case" from history and a set of evidence in the form of primary source documents. Students will work collaboratively to solve the case by reading and evaluating the evidence.

UNEARTHING THE PAST WITH STONEROSE: A FOSSIL EXPEDITION

Karina Hogan, Woodland, Canfield and Lakes, 7th grade

This grant will fund three days of fossil education for the 7th graders in the three middle schools in the Coeur d'Alene area, a total of about 1000 students. This fossil education, provided by the Stonerose Interpretive Center, ties in neatly with the current 7th grade curriculum.

BIOGRAPHIES, INVENTORS AND ANIMALS, OH MY!

Jennifer Williams, Atlas Elementary, 3-5th grade

Teaching 3 different grade levels, it is important to meet the standards with interesting topics. 3rd and 4th grade focuses on biographies and 5th will look at inventors and how their discoveries contributed of our society.

MATH IS COOL

Jennifer Williams, Atlas Elementary, 4th and 5th grade

Math is Cool is a mathematics competition for 4th and 5th graders. To prepare for the competition we meet weekly to learn new skills and strategies. Supplies are needed to run the program. The kids will have matching t-shirts to show school spirit. The competition has fees to enter.

LEFT, RIGHT, CENTER!

Renee Kurtz, Atlas Elementary, K-5

After attending a week-long Professional Development Summit for Music Teachers this summer, I learned how to incorporate Centers effectively into Music classes for advanced learning opportunities. To get started, we need an assortment of materials and supplies, including manipulatives and organizational items.

WE LIKE IT, WE LOVE IT, WE NEED SOME MORE OF IT!

Renee Kurtz, Atlas Elementary, K-5

Our Glow Show is a hit with students and parents, but we need more supplies for additional performances, which are already being requested by community members and parents. We learned a lot the first time around and are excited to streamline and simplify our future shows.